



CONSTRUCTION SITE SUPERVISOR APPRENTICESHIP STANDARD LEVEL 4

Attract great talent, upskill your teams
and plan for your future.

Suitable for both new and existing employees.



PROGRAMME OVERVIEW

DURATION

The duration of this apprenticeship is typically 27 months (depending on experience)

STUDY MODE

- Online with tutor led sessions.
- Blended learning with online and face-to-face sessions and support (at the employers premises)
- There is an End-Point-Assessment for this apprenticeship. This is when the learner will demonstrate they have learnt the required knowledge, skills and behaviours.

QUALIFICATIONS TO BE AWARDED

- Level 4 Construction Site Supervisor Apprenticeship
- Level 4 qualification in Construction and Built Environment
- Functional Skills English and maths (if required)

PROGRESSION OPPORTUNITIES

This Apprenticeship will include the knowledge, skills and behaviours typically required to achieve Technician status or the equivalent with the industry's recognised professional bodies. The final assessment process for this Apprenticeship will typically be representative of the review process required for professional registration.

ON-PROGRAMME LEARNING		EPA	
KNOWLEDGE & SKILLS <ul style="list-style-type: none">• Health and safety• Sustainability• Construction technology• Construction management• Planning and organising work• Monitor quality• Monitor costs• Project management	BEHAVIOURS <ul style="list-style-type: none">• Professional judgement• Commitment to code of ethics• Continuing professional development• Commitment to equality and diversity• Communicate effectively• Work in teams• Demonstrate innovation	EPA GATEWAY	END-POINT-ASSESSMENT
0-24 MONTHS		3 MONTHS	

KNOWLEDGE OVERVIEW

A CONSTRUCTION SITE SUPERVISOR WILL BE ABLE TO UNDERSTAND AND HAVE KNOWLEDGE OF:

HEALTH AND SAFETY

- Understand risk assessment of activities and the importance of behaviours in safety-critical environments.

SUSTAINABILITY

- Understand the sustainability issues in projects across economic, social and environmental aspects.

CONSTRUCTION TECHNOLOGY

- Understand different construction methods and materials.

CONSTRUCTION MANAGEMENT

- Understand management principles and the project management lifecycle.

PLANNING AND ORGANISING WORK

- Understand the importance of project planning and resourcing and be able to analyse different techniques.

MONITOR QUALITY

- Able to define the quality required on a finished construction project.

MONITOR COSTS

- Understand the importance of cost control on a construction project.

SKILLS OVERVIEW

A CONSTRUCTION SITE SUPERVISOR WILL BE ABLE TO DEMONSTRATE THE FOLLOWING SKILLS:

HEALTH AND SAFETY

- Identify risk of activities and encourage all employees to demonstrate safety-conscious behaviours.

SUSTAINABILITY

- Assess, identify and record the environmental impact of projects.

CONSTRUCTION TECHNOLOGY

- Assist in the implementation of the most appropriate solutions for construction projects.

PROJECT MANAGEMENT

- Use effective management principles and be able to supervise construction workers.

PLANNING AND ORGANISING WORK

- Understand overall plan for project and measure and record progress against plan.

MONITOR QUALITY

- Assess and report on quality standards and assist in commissioning of finished construction projects.

MONITOR COSTS

- Understand financial and legal constraints and measure and record progress against budget.

BEHAVIOURS OVERVIEW

A CONSTRUCTION SITE SUPERVISOR WILL BE ABLE TO DEMONSTRATE THE FOLLOWING BEHAVIOURS:

BEHAVIOURS

- Professional Judgement - Be able to work within own level of competence and know when to seek advice from others.
- Commitment to Code of Ethics - Work within Rules and Regulations of Professional Competence and Conduct for the industry's recognised professional bodies.
- Continuing Professional Development - Identify own development needs and take action to meet those needs. Use own knowledge and expertise to help others when requested.
- Commitment to Equality and Diversity - Understand the importance of equality and diversity and demonstrate these attributes so as to meet the requirements of fairness at work.
- Communicate Effectively - Be able to contribute effectively to meetings and present information in a variety of ways including oral and written.
- Work in Teams - Be able to work with others in a collaborative and non-confrontational way.
- Demonstrate Innovation - Be able to identify areas for improvement and suggest innovative solutions.

EPA GATEWAY

END-POINT-ASSESSMENT GATEWAY READINESS

The EPA will be triggered by the following events:

- the minimum time duration allocated to the Standard has been met;
- judgement of readiness to go beyond the gateway is the decision of the Employer based on completion of all on-programme requirements.
- the apprentice believes they are ready to submit, to the EPAO, a selection of exemplary evidence, in their portfolio, which fulfil the knowledge, skills and behavioural practice in relation to the Standard.
- the employer to confirm that the portfolio is ready to submit to the EPAO
- the EPAO confirms that the portfolio has been received
- successful completion of English and maths: a minimum Level 2 qualification in English and mathematics and a Level 4 qualification in Construction and Built Environment are required for this apprenticeship and must be achieved prior to the End-point Assessment (EPA), and confirmed by the employer.

END-POINT-ASSESSMENT

END-POINT-ASSESSMENT METHODS

The end-point-assessment consists of three assessment methods:

1. Online test
2. Project
3. Professional Discussion

ONLINE TEST

The Online Test will assess and underpin the knowledge required to work as a Construction Site Supervisor. The online test will consist of 20 multiple choice questions. Each of the questions will be followed by 4 possible answers. Questions will also include scenario based problems in the same multiple choice format.

PROJECT

The project is compiled after the apprentice has gone through the Gateway process. The work-based project should be designed to ensure that the apprentice's work meets the needs of the business, is relevant to their role and allows the relevant KSBs to be demonstrated for the EPA. Therefore, the project's subject, title and scope will be agreed between the employer and the EPAO at the gateway. The employer will ensure it has a real business application and the EPAO will ensure it meets the requirements of the EPA (including suitable coverage of the KSBs assigned to this assessment method). The EPAO should sign-off the project subject, title and scope to confirm its suitability in agreement with the apprentice and employer at the gateway.

The Project will have a factual business application. The main duties and tasks associated with the Construction Site Supervisor occupation are to supervise the operational activity on a construction site typically working alongside a construction site manager. Therefore, detailing a work-based project is relevant to the Construction Site Supervisors working environment. The project should draw on the work the apprentice is doing, the standard of this work and how they are doing it including how they are approaching the work, dealing with any issues arising and applying any lessons learnt.

PROFESSIONAL DISCUSSION

This assessment will take the form of a professional discussion, which must be appropriately structured to draw out the best of the apprentice's competence and excellence and cover the KSBs assigned to this assessment method. It will involve the questions that will focus on coverage of prior learning or activities.

An independent assessor will conduct and assess the professional discussion. The professional discussion must last for 60 minutes. The independent assessor has the discretion to increase the time of the professional discussion by up to 10% to allow the apprentice to complete their last answer. Further time may be granted for apprentices with appropriate needs, in-line with the EPAO's Reasonable Adjustments Policy.

GRADING AND DETERMINATION

Independent assessors will grade apprentices as Fail, Pass or Distinction using all the information gained in the EPA process. The overall apprenticeship grade will be based on the outcomes of the three EPA components: the online test, the project and the professional discussion.

A Pass represents achievement of at least the minimum standard for the industry and for which apprentices have achieved all the knowledge and skills required within the standard and demonstrated a consistent level of behaviours.

COSTS

This programme costs £9,000 and is covered through a companies Apprenticeship Levy.

If an employer does not pay into the levy they will only pay £250 if they have more than 50 employees or if the apprentice is aged 19+. Employers with less than 50 staff receive full funding





MORE INFORMATION

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